



CAMBRIDGE

# OBJECTIVE

## KET

Annette Capel  
Wendy Sharp



*Student's Book*



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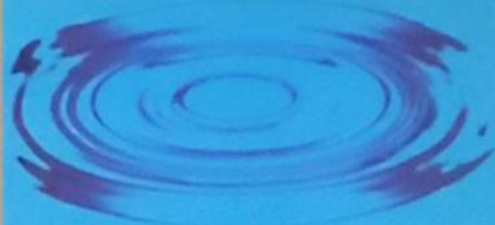
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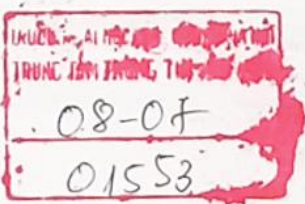


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# Map of Objective KET Student's Book

TOPIC	EXAM SKILLS	GRAMMAR	VOCABULARY	PRONUNCIATION (P) AND SPELLING (S)
<b>Unit 1 Friends</b> 8–11 1.1 Friends for ever 1.2 Borrow this!	Paper 2 Listening: Part 1	Present simple: <i>be, have</i> Questions in the present tense	Adjectives describing feelings Personal possessions	(P) The alphabet
<b>Exam folder 1</b> 12–13	Paper 2 Listening: Part 1			
<b>Unit 2 Shopping</b> 14–17 2.1 For sale 2.2 Shopping from home	Paper 1: Part 1 (Reading) Paper 2 Listening: Part 3	<i>How much ...?</i> <i>How many ...?</i> <i>some and any</i>	Shopping and shops	(P) /ɑ:/ <i>car</i> , /eɪ/ <i>whale</i> , /æ/ <i>apple</i> (S) Plurals
<b>Exam folder 2</b> 18–19	Paper 1 Reading and Writing: Part 1 (Reading)			
<b>Unit 3 Food and drink</b> 20–23 3.1 Breakfast, lunch and dinner 3.2 Food at festivals	Paper 1: Part 6 (Writing) Paper 2 Listening: Part 5 Paper 1: Part 4 (Reading) Paper 1: Part 9 (Writing)	Present simple Adverbs of frequency Telling the time	Food and drink Celebrations Dates (day and month)	(S) Contractions (P) /ɪ/ <i>chicken</i> , /i:/ <i>cheese</i>
<b>Writing folder 1</b> 24–25	Paper 1 Reading and Writing: Part 6 (Writing)			
<b>Unit 4 The past</b> 26–29 4.1 A long journey 4.2 A trip to remember	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 5	Past simple Past simple: short answers Past simple + <i>ago</i>	Nationalities	(S) Regular verbs in the past simple (P) Regular past simple endings
<b>Units 1–4 Revision</b> 30–31				
<b>Unit 5 Animals</b> 32–35 5.1 A trip to the zoo 5.2 An amazing animal	Paper 2 Listening: Part 3 Paper 1: Part 5 (Reading)	Lists with <i>and</i> Conjunctions <i>and, but, or, because</i>	Animals Collocations with <i>do, make, take</i> and <i>spend</i>	(P) List intonation (S) <i>their, there, they're</i>
<b>Exam folder 3</b> 36–37	Paper 1 Reading and Writing: Parts 2 and 5 (Reading)			
<b>Unit 6 Leisure and hobbies</b> 38–41 6.1 Theme park fun 6.2 Free time	Paper 3 Speaking: Part 2 Paper 2 Listening: Part 4 Paper 1: Part 3 (Reading) Paper 1: Part 9 (Writing)	Comparative and superlative adjectives Comparative adverbs	Leisure activities Descriptive adjectives and adverbs Telephoning	(S) Comparative and superlative adjectives (P) /ə/ <i>camera</i>
<b>Exam folder 4</b> 42–43	Paper 2 Listening: Parts 4 and 5			
<b>Unit 7 Clothes</b> 44–47 7.1 The latest fashion 7.2 Your clothes	Paper 1: Part 4 (Reading) Listening for information Paper 1: Part 3 (Reading)	Simple and continuous tenses	Clothes Adjectives to describe clothes	(S) -ing form (P) The last letters of the alphabet: w, x, y, z
<b>Writing folder 2</b> 48–49	Paper 1 Reading and Writing: Part 7 (Writing)			
<b>Unit 8 Entertainment</b> 50–53 8.1 A great movie 8.2 Cool sounds	Paper 1: Part 5 (Reading) Paper 2 Listening: Part 1	Modal verbs 1: <i>must, had to, may, can, could</i>	Films, music	(P) Short questions (S) Mistakes with vowels
<b>Units 5–8 Revision</b> 54–55				



TOPIC	EXAM SKILLS	GRAMMAR	VOCABULARY	PRONUNCIATION (P) AND SPELLING (S)
<b>Unit 9 Travel</b> 56–59 9.1 Making holiday plans 9.2 Looking into the future	Listening for information Paper 1: Part 3 (Reading) Paper 1: Part 7 (Writing)	The future with <i>going to</i> and <i>will</i>	Travel, space	(P) /h/ (S) Words ending in -y
<b>Exam folder 5</b> 60–61	Paper 3 Speaking: Parts 1 and 2			
<b>Unit 10 Places and buildings</b> 62–65 10.1 Inside the home 10.2 Famous buildings	Paper 2 Listening: Part 2 Paper 1: Part 2 (Reading)	The passive – present and past simple	Furniture, materials Opposites Buildings	(S) Words ending in -f and -fe (P) Dates (years)
<b>Exam folder 6</b> 66–67	Paper 1 Reading and Writing: Part 4 (Reading: Right, Wrong, Doesn't say)			
<b>Unit 11 Sport</b> 68–71 11.1 Living for sport 11.2 Keeping fit	Paper 1: Parts 3 and 4 Paper 2 Listening: Part 5 Paper 1: Part 6 (Writing)	Word order in questions Verbs in the -ing form	Sport and sports equipment Fitness	(P) /b/ basketball, /v/ volleyball (S) qu-, qu-
<b>Writing folder 3</b> 72–73	Paper 1 Reading and Writing: Part 9 (Writing)			
<b>Unit 12 The family</b> 74–77 12.1 Family trees 12.2 Large and small	Paper 2 Listening: Part 3 Paper 1: Part 4 (Reading: Right, Wrong, Doesn't say)	Possessive adjectives and pronouns Subject, object and reflexive pronouns <i>Everything, something, anything, etc.</i>	People in a family	(P) /aʊ/ cow, /ɔ:/ draw (S) Words ending in -le
<b>Units 9–12 Revision</b> 78–79				
<b>Unit 13 The weather</b> 80–83 13.1 Sun, rain or snow? 13.2 Too much weather!	Paper 2 Listening: Part 2 Paper 1: Part 5 (Reading)	(Not) as ... as Enough and too	Weather	(P) Unstressed words with /ə/ (S) to, too and two
<b>Exam folder 7</b> 84–85	Paper 2 Listening: Part 2			
<b>Unit 14 Books and studying</b> 86–89 14.1 Something good to read 14.2 Learn something new!	Paper 2 Listening: Part 4 Paper 1: Part 3 (Reading)	Position of adjectives <i>Rather than</i>	School subjects, education	(P) Silent consonants (S) Words that are often confused
<b>Exam folder 8</b> 90–91	Paper 1 Reading and Writing: Part 3 (Reading)			
<b>Unit 15 The world of work</b> 92–95 15.1 Working hours 15.2 Part-time jobs	Paper 1: Part 4 (Reading: multiple choice) Paper 2 Listening: Part 3	Present perfect <i>Just</i> and <i>yet</i>	Work, jobs	(S) Words ending in -er and -or (P) /ð/ clothes, /θ/ thirsty
<b>Writing folder 4</b> 96–97	Paper 1 Reading and Writing: Part 8 (Writing)			
<b>Unit 16 Transport</b> 98–101 16.1 Journeys 16.2 A day out	Paper 3 Speaking: Part 2 Paper 2 Listening: Part 1	Modal verbs 2: <i>must</i> , <i>mustn't</i> , <i>don't have to</i> , <i>should</i> , <i>need to</i> , <i>needn't</i>	Transport Collocations with transport Directions	(P) Weak and strong forms (S) i or e?
<b>Units 13–16 Revision</b> 102–103				

TOPIC	EXAM SKILLS	GRAMMAR	VOCABULARY	PRONUNCIATION (P) AND SPELLING (S)
<b>Unit 17 Science and technology</b> 104–107 17.1 Techno Star 17.2 Science is great!	Paper 1: Part 5 (Reading) Paper 2 Listening: Part 3	Infinitive of purpose Infinitive with and without <i>to</i>	Computers, technology Collocations with <i>get</i> , <i>make</i> , <i>watch</i> , <i>see</i>	(P) Contractions (S) Correcting mistakes
<b>Exam folder 9</b> 108–109	Paper 2 Listening: Part 3			
<b>Unit 18 Health and well-being</b> 110–113 18.1 Keeping well! 18.2 A long and happy life	Paper 1: Part 6 (Writing) Paper 1: Parts 3 and 4 (Reading) Paper 2 Listening: Part 5 Paper 1: Part 9 (Writing)	Word order of time phrases First conditional	Parts of the body Health	(P) Linking sounds (S) Words which don't double their last letter
<b>Exam folder 10</b> 114–115	Paper 1 Reading and Writing: Part 4 (Reading: Multiple choice)			
<b>Unit 19 Language and communication</b> 116–119 19.1 Let's communicate! 19.2 Different languages	Paper 2 Listening: Part 2 Paper 1: Part 7 (Writing) Paper 1: Part 5 (Reading)	Prepositions of place Prepositions of time	Letters, emails, etc. Countries, languages, nationalities	(P) Word stress (S) Spellings of the sound /i:/
<b>Writing folder 5</b> 120–121	Paper 1 Reading and Writing: Part 9 (Writing)			
<b>Unit 20 People</b> 122–125 20.1 Famous people 20.2 Lucky people <i>People</i>	Paper 1: Part 4 (Reading: multiple choice) Paper 2 Listening: Parts 4 and 5 Paper 3 Speaking: Part 2 Paper 1: Part 6 (Writing)	Review of tenses	Describing people	(P) Sentence stress (S) <i>ck</i> or <i>k</i> ?
<b>Units 17–20 Revision</b> 126–127				
<b>Extra material</b> 128–134				
<b>Grammar folder</b> 135–146				
<b>Vocabulary folder</b> 147–150				
<b>List of irregular verbs</b> 151				
<b>Acknowledgements</b> 152				



# Content of the KET examination

The KET examination consists of three papers – Paper 1 Reading and Writing, Paper 2 Listening and Paper 3 Speaking.

There are four grades: Pass with Merit (about 85% of the total marks); Pass (about 70% of the total marks); Narrow Fail (about 5% below the pass mark); Fail. For a Pass with Merit and Pass, the results slip shows the papers in which you did particularly well; for a Narrow Fail and Fail, the results slip shows the papers in which you were weak.

## Paper 1 Reading and Writing 1 hour 10 minutes

(50% of the total marks)

There are nine parts in this paper and they are always in the same order. Parts 1–5 test a range of reading skills and Parts 6–9 test basic writing skills. You write all your answers on the answer sheet.

Part	Task Type	Number of Questions	Task Format	Objective Exam folder
Reading Part 1	Matching	5	You match five sentences to eight notices.	EF 2
Reading Part 2	Multiple choice (A, B or C)	5	You choose the right words to complete five sentences.	EF 3
Reading Part 3	Multiple choice (A, B or C)	5	You choose the right answer to complete short conversational exchanges.	EF 8
Reading Part 4	AND Matching	5	You choose five answers from eight to complete a conversation.	
	Right / Wrong / Doesn't say OR Multiple choice (A, B or C)	7	You answer seven questions on a text that is up to 230 words long.	EF 6
Reading Part 5	Multiple choice (A, B or C)	8	You choose the right words to complete eight spaces in a short text.	EF 10
Writing Part 6	Word completion	5	You decide which words go with five definitions and spell them correctly.	EF 3
Writing Part 7	Open cloze	10	You fill ten spaces in a text such as a postcard with single words, spelled correctly.	WF 1
Writing Part 8	Information transfer	5	You complete a set of notes or a form with information from one or two texts.	WF 2
Writing Part 9	Short message (5 marks)	1	You write a short message, such as a note or postcard (25–35 words), which includes three pieces of information.	WF 4
				WF 3, WF 5